

Department of Indoor Environmental and Building Services Engineering
Faculty of Civil Engineering
Czech Technical University in Prague

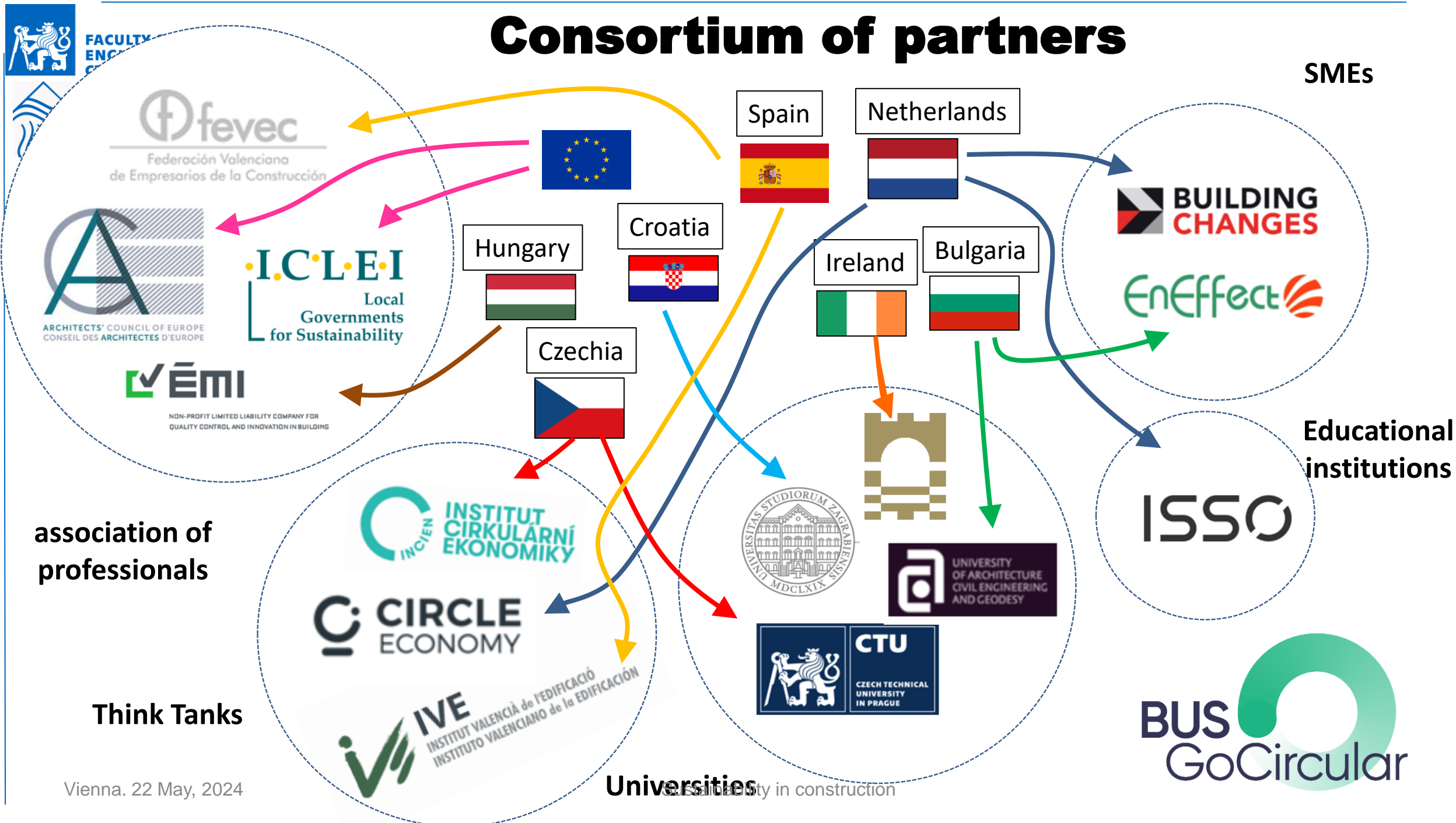
Stimulating demand for circular construction skills

BUS-GoCircular project

Pavla Dvořáková



Consortium of partners



EXTRA EXTRA
READ ALL ABOUT IT!

STIMULATE MARKET DEMAND
FOR CIRCULARITY SKILLS

DEVELOPMENT OF RECOGNITION
SCHEMES AND DELIVERY OF
'TRAIN THE TRAINER' COURSES

OFFICIAL
TRAINER

LEARNING
COMMUNITY

IMPROVING THE REPUTATION OF
THE CONSTRUCTION SECTOR TO
BECOME MORE DIVERSE AND
INCLUSIVE

WELCOME!

CONSTRUCTION
SECTOR

MENTORING

CERTIFICATE

DEVELOPING A CIRCULAR CON-
STRUCTION SKILLS QUALIFICA-
TION FRAMEWORK

EXPAND BUS-GOCIRCULAR
AT NATIONAL- AND EU-LEVELS

BUS
GoCircular

REPLICATE
ON OTHER
DOMAINS





Key elements of a circular economy



Prioritise regenerative resources



Preserve and extend what's already made



Use waste as a resource



Rethink the business model



Design for the future



Collaborate to create joint value



Incorporate digital technology



Strengthen and advance knowledge



CIRCUALR CONSTRUCTION SKILLS QUALIFICATION FRAMEWORK

Table 1: List of Tasks and subtasks, including corresponding ULO numbers and professions

#	Task	Subtask	ULO Nr.	Profession(s)
1	Prioritise regenerative and efficient use of resources		81	
1.1		Design with bio-based, non-toxic and/or non-critical materials	1, 2, 3, 4	AM, UP, AR, CE, ME, EE, C, MS
1.2		Replace energy sources with less impactful alternatives	8	AR, EL, EE, PM, MS
1.3		Apply suitable energy efficiency measures to the building design (taking into account building purpose and climate)	9	AR, EL, EE

ULO Nr.	Competence	Skills	Knowledge
1	Design with bio-based materials as an alternative for conventional construction materials	<p>Select bio-based materials for the construction project at hand</p> <p>Consider the purpose of the building and the context of the entire building solution, as well as construction requirements</p> <p>When biobased materials are not an option, select low impact materials</p> <p>Integrate use of the Material Circularity Indicator (make sure it is not higher than X)</p> <p>Ensure use of materials that have little to no volatile organic compound (VOC) emissions</p>	<p>Types of bio-based materials in construction such as hemp, seaweed, cork, bamboo, sustainably sourced wood, agricultural residues</p> <p>Advantages and disadvantages of biobased materials</p> <p>Seven functional requirements of building walls</p> <p>Alternative forms of concrete</p>

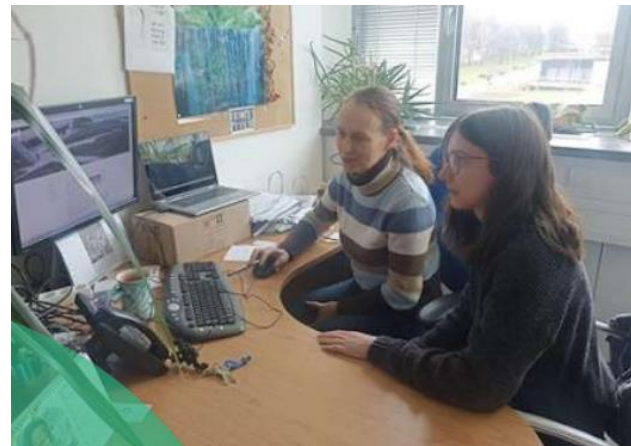


Train the Trainers and Mentoring

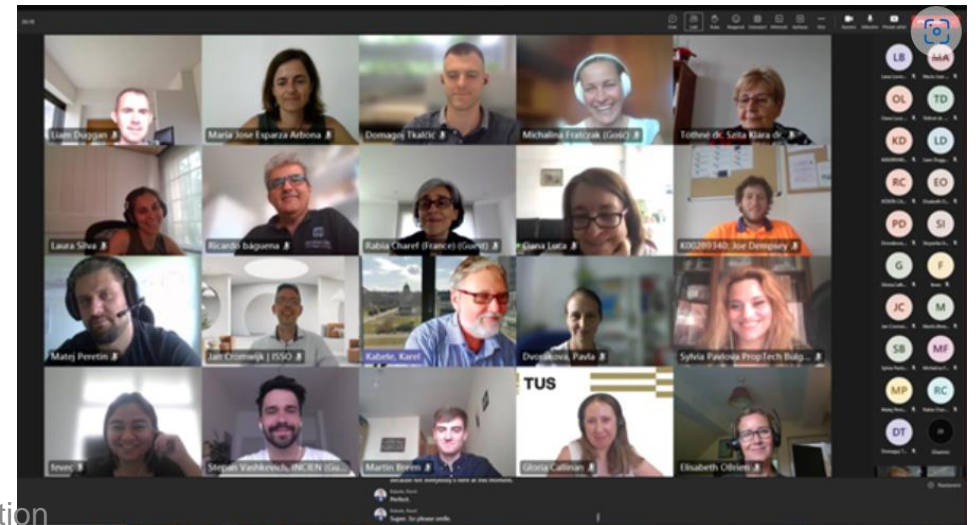
- Train the trainers programme guide
- Mentoring programme guide
- Train the trainers (TtT) courses – 3 at EU level, local TtTs in 5 countries
- Mentorings – 30 in total (2 at EU level)



Vienna. 22 May, 2024



Sustainability in construction





Training materials

- Training materials for trainers
- National training packs (in national languages)
- EU training pack
- Circularity game
- Ozone game in BUILD UP Skills advisor app



Materials for training of trainers: the following modules are intended as a bank of free training material that can be used and edited by trainers

1. Introduction to the Circular Economy (PDF [click here](#))
2. Design and Implementation of Circular Practices (PDF [click here](#))
3. Bio Based Material Use (PDF [click here](#))
4. Retrofits, Upgrades, Repair and Maintenance (PDF [click here](#))
5. Water in Design and Construction (PDF [click here](#))
6. Energy in Design and Construction (PDF [click here](#))
7. Digitalisation (PDF [click here](#))
8. Material Impact Measurement and Reduction (PDF [click here](#))
9. Waste in Design and Construction (PDF [click here](#))
10. Deconstruction (PDF [click here](#))
11. Circular Economy Principles Across the Value Chain (PDF [click here](#))



Resources for the public sector



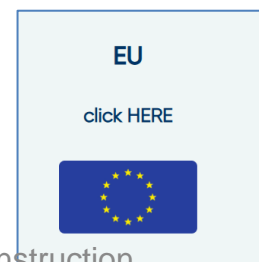
- Stimulating demand for circular construction skills - a guide for public authorities
- Training material for public procurers
- EU training pack



Local policy levers to promote circular construction skills

- 1. Set targets in a circular economy strategy**
- 2. Procure and own circular buildings**
 - Provide internal training for practitioners and policymakers
 - Procure selective demolition, and deconstruction services
 - Prevent construction waste by design
 - Maintain, retrofit and refurbish
 - Include training clauses in tenders
- 3. Act as an economic developer**
- 4. Provide financial incentives**
 - Provide direct financial support
 - Provide financial and tax incentives
 - Use European funding to invest in skills
- 5. Raise awareness and build capacity**
- 6. Facilitate and promote networking**
- 7. Plan for the long-term**

Recommendations for local governments to promote circular construction skills





Application of the results

Final Executive Publishable Report – overview of results and their application

- Tools for training centers
- Tools for SMEs
- Tools for architects
- Tools for public authorities
- National implementations



Overview results

Below is an overview of the BUS-GoCircular results. The next page contains a summary for each result, followed by how they can be applied by SMEs, architects, training centres and public authorities.

Training resources


- [Train the Trainers' programme guide](#)
- [Mentoring programme guide](#)
- [Free training material for trainers:](#)
- [National training packs](#)
- [EU training pack](#)
- [Circularity Games by Circle Economy](#)
- [Ozone game in BUS app](#)

Qualification Framework

- [Framework for circular interventions](#)
- [Skill need-analysis](#)
- [Circular construction skills qualification framework](#)

Resources for the public sector

- [Guidance](#)
- [Training materials](#)



7

Thank you for your attention

Pavla Dvořáková